

Chapter 1. Training and Information Literacy

Table 1.1 Has the library ever deployed lecture capture in any capacity?

	No Answer	Yes	No
Entire sample	3.45%	58.62%	37.93%

Table 1.2 Has the library ever deployed lecture capture in any capacity? Broken out by Current FTE Enrollment

Current FTE Enrollment	No Answer	Yes	No
Less than 5,000	0.00%	40.00%	60.00%
5,000 to 20,000	0.00%	75.00%	25.00%
More than 20,000	9.09%	63.64%	27.27%

Table 1.3 Has the library ever deployed lecture capture in any capacity? Broken out by Annual Full Time Tuition

Annual Full Time Tuition	No Answer	Yes	No
Less than \$10,000	0.00%	41.67%	58.33%
\$10,000 to \$25,000	12.50%	62.50%	25.00%
More than \$25,000	0.00%	77.78%	22.22%

Table 1.4 Has the library ever deployed lecture capture in any capacity? Broken out by Type of College

Type of College	No Answer	Yes	No
Public	5.26%	52.63%	42.11%
Private	0.00%	70.00%	30.00%

Table 1.5 Has the library ever deployed lecture capture in any capacity? Broken out by Carnegie Class

Carnegie Class	No Answer	Yes	No
Community College	0.00%	0.00%	100.00%
4 Year College	0.00%	33.33%	66.67%
MA/PHD Granting	0.00%	72.73%	27.27%
Research University	11.11%	77.78%	11.11%

Table 1.6 If so, what has the library taped?

1. Taping has been done by Media Services; variable content.
2. The Libraries' Center for Digital Research and Scholarship provides high quality video recording and live video streaming services for scholarly events (lectures, speaker series, conference keynotes, etc.) on or close to campus. We are also available to capture conference keynotes, research forums and final project presentations happening on or close to campus. These events must be Virginia Tech sponsored events, and specifically exclude course recording, candidate presentations, social events, and marketing videos. This is a new service we've just begun to offer this semester.
3. Library tutorials, special projects (e.g., designing effective poster presentations).
4. To my knowledge, the College has filmed interviews and presentations for public viewing. The Library uses screencasts to assist online students with library tutorials.
5. Using camera on tripod, also in the SLIS classrooms, we can and do use MediaSite.
6. Tried out by the Library to experiment, but never actually rolled out to students yet. (Still under consideration).
7. Summer Seminars which are led by Information Specialists for PhD's, Early Career Researchers and academic staff.
8. Not whole lectures small nuggets to use in both, lectures, websites and VLE.
9. Visible scholarship lectures.
10. Library training and information sessions.
11. Guest speakers, conferences, continuing education, make-up classes, exam reviews, competition final rounds, skill-based exercises for review.
12. Lectures using MediaSite and Echo 360.
13. Class presentations for online learning.
14. My presentation to faculty on Open Educational Resources.
15. Chapel programs, public lectures.
16. Database tutorials, supplemental class videos, information literacy tutorials, staff training sessions.
17. Classes, workshops, video conferencing sessions, webinars, tutorials.
18. Extensive lectures in English and Economics by Harold Bloom, Robert Shiller, Paul Fry, and other noted scholars.
19. Workshops, presentations.
20. One-shot instructional sessions, orientation sessions.
21. Quick instruction videos.
22. Lectures, classes for remote sites, employee training, HIPAA certification.
23. Library or information literacy sessions. Professional development sessions.

Chapter 4. Lecture Capture in Technology Centers

Table 11.1 Has the library equipped any of its "information commons" or technology centers or specially equipped classroom in the library with lecture capture capability?

	No Answer	Yes	No
Entire sample	3.45%	10.34%	86.21%

Table 11.2 Has the library equipped any of its "information commons" or technology centers or specially equipped classroom in the library with lecture capture capability? Broken out by Current FTE Enrollment

Current FTE Enrollment	No Answer	Yes	No
Less than 5,000	0.00%	0.00%	100.00%
5,000 to 20,000	0.00%	12.50%	87.50%
More than 20,000	9.09%	18.18%	72.73%

Table 11.3 Has the library equipped any of its "information commons" or technology centers or specially equipped classroom in the library with lecture capture capability? Broken out by Annual Full Time Tuition

Annual Full Time Tuition	No Answer	Yes	No
Less than \$10,000	8.33%	8.33%	83.33%
\$10,000 to \$25,000	0.00%	12.50%	87.50%
More than \$25,000	0.00%	11.11%	88.89%

Table 11.4 Has the library equipped any of its "information commons" or technology centers or specially equipped classroom in the library with lecture capture capability? Broken out by Type of College

Type of College	No Answer	Yes	No
Public	5.26%	10.53%	84.21%
Private	0.00%	10.00%	90.00%

Table 11.5 Has the library equipped any of its "information commons" or technology centers or specially equipped classroom in the library with lecture capture capability? Broken out by Carnegie Class

Carnegie Class	No Answer	Yes	No
Community College	0.00%	0.00%	100.00%
4 Year College	0.00%	0.00%	100.00%
MA/PHD Granting	0.00%	18.18%	81.82%
Research University	11.11%	11.11%	77.78%

Chapter 5. Evaluation

Table 16.1 The lecture capture technology used by your institution has been difficult or easy to learn?

	No Answer	Easy to master and easy to teach	Not too difficult to learn and implement	Somewhat difficult to learn and implement	Difficult to learn and tough to implement
Entire sample	31.03%	10.34%	44.83%	10.34%	3.45%

Table 16.2 The lecture capture technology used by your institution has been difficult or easy to learn? Broken out by Current FTE Enrollment

Current FTE Enrollment	No Answer	Easy to master and easy to teach	Not too difficult to learn and implement	Somewhat difficult to learn and implement	Difficult to learn and tough to implement
Less than 5,000	40.00%	10.00%	40.00%	10.00%	0.00%
5,000 to 20,000	25.00%	25.00%	50.00%	0.00%	0.00%
More than 20,000	27.27%	0.00%	45.45%	18.18%	9.09%

Table 16.3 The lecture capture technology used by your institution has been difficult or easy to learn? Broken out by Annual Full Time Tuition

Annual Full Time Tuition	No Answer	Easy to master and easy to teach	Not too difficult to learn and implement	Somewhat difficult to learn and implement	Difficult to learn and tough to implement
Less than \$10,000	41.67%	0.00%	25.00%	25.00%	8.33%
\$10,000 to \$25,000	25.00%	12.50%	62.50%	0.00%	0.00%
More than \$25,000	22.22%	22.22%	55.56%	0.00%	0.00%

Table 16.4 The lecture capture technology used by your institution has been difficult or easy to learn? Broken out by Type of College

Type of College	No Answer	Easy to master and easy to teach	Not too difficult to learn and implement	Somewhat difficult to learn and implement	Difficult to learn and tough to implement
Public	36.84%	5.26%	36.84%	15.79%	5.26%
Private	20.00%	20.00%	60.00%	0.00%	0.00%

Table 16.5 The lecture capture technology used by your institution has been difficult or easy to learn? Broken out by Carnegie Class

Carnegie Class	No Answer	Easy to master and easy to teach	Not too difficult to learn and implement	Somewhat difficult to learn and implement	Difficult to learn and tough to implement
Community College	33.33%	0.00%	0.00%	33.33%	33.33%
4 Year College	33.33%	16.67%	50.00%	0.00%	0.00%
MA/PHD Granting	27.27%	9.09%	63.64%	0.00%	0.00%
Research University	33.33%	11.11%	33.33%	22.22%	0.00%

Table 17.1 Your personal view of lecture capture technology is best represented by which statement?

	No Answer	Interesting but not really worth it	More or less useful	Quite useful	A great and highly valuable technology
Entire sample	20.69%	6.90%	20.69%	27.59%	24.14%

Table 17.2 Your personal view of lecture capture technology is best represented by which statement? Broken out by Current FTE Enrollment

Current FTE Enrollment	No Answer	Interesting but not really worth it	More or less useful	Quite useful	A great and highly valuable technology
Less than 5,000	20.00%	0.00%	30.00%	20.00%	30.00%
5,000 to 20,000	12.50%	0.00%	12.50%	50.00%	25.00%
More than 20,000	27.27%	18.18%	18.18%	18.18%	18.18%

Table 17.3 Your personal view of lecture capture technology is best represented by which statement? Broken out by Annual Full Time Tuition

Annual Full Time Tuition	No Answer	Interesting but not really worth it	More or less useful	Quite useful	A great and highly valuable technology
Less than \$10,000	25.00%	16.67%	16.67%	16.67%	25.00%
\$10,000 to \$25,000	25.00%	0.00%	12.50%	50.00%	12.50%
More than \$25,000	11.11%	0.00%	33.33%	22.22%	33.33%

Table 17.4 Your personal view of lecture capture technology is best represented by which statement? Broken out by Type of College

Type of College	No Answer	Interesting but not really worth it	More or less useful	Quite useful	A great and highly valuable technology
Public	26.32%	10.53%	15.79%	31.58%	15.79%
Private	10.00%	0.00%	30.00%	20.00%	40.00%